

1. The aim of civil upbringing is
 - A) formation of the feeling of self-dignity, internal personality freedom, disciplined manner
 - B) formation of striving for self-upbringing and self-improvement
 - C) formation of scientific worldview
 - D) formation of skill acquisition of simple legal literacy
 - E) humane attitude towards the nature as a resource of material and spiritual forces of society, the feeling of commitment for its destiny
2. Stages of professional self-upbringing are
 - A) self-education, self-cognition
 - B) self-development, self-order, stimulation
 - C) motivation, goal-setting, reflection
 - D) self-programming, self-motivation
 - E) self-cognition, self-programming, self-impact
3. The choice of methods, means and forms in family up-bringing is determined by
 - A) Teacher's advice
 - B) Age of the child
 - C) Availability of special literature
 - D) Current situation
 - E) Pedagogical culture of parents
4. The purpose of upbringing
 - A) Humanitarization of education
 - B) Comprehensive and homogeneous development of the personality
 - C) Humanization of education
 - D) Aesthetic education
 - E) Labor education and polytechnical education
5. Revealing the essence of pedagogical phenomena, finding veritable phenomena in pedagogical process, providing scientific ground of suggested changes are
 - A) descriptive level of theoretical function of pedagogy
 - B) project level of technological function of pedagogy
 - C) diagnostic level of theoretical function of pedagogy
 - D) transformation level of technological function of pedagogy
 - E) prognostic level of theoretical function of pedagogy
6. The formation of personality means
 - A) Quantitative changes in human body
 - B) Purposeful formation of a person as a social personality
 - C) Influence on the views and thoughts of the pupil
 - D) Human entry into the social environment
 - E) Qualitative changes in the human body
7. Educator who offered age periodization with 6 year periods is
 - A) J.J.Rousseau
 - B) Д.Д.Фелтре
 - C) A.Condorcet
 - D) J.A.Komensky
 - E) К.К.Д.Ушинский

8. Pedagogy as science was developed due to
- A) parents care for happiness of children
 - B) increase of the role of upbringing in social life
 - C) objective need for preparing a human for life and labour
 - D) biological law of saving generation
 - E) needs of scientists
9. Scientific observation, interview, testing, experiment are
- A) empirical methods of research
 - B) theoretical methods of research
 - C) general methods of research
 - D) specific methods of research
 - E) special methods of research
10. The object of the teacher's activity is
- A) the pedagogical process
 - B) pedagogical task
 - C) methods of teaching
 - D) forms of teaching
 - E) learning task